

Classroom Management Plan

EDCM201
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TODAY'S LECTURE

- The Importance of Planning
- The Process
 - Developing a Plan
 - Implementing
 - Reviewing

10 min BREAK

- Top Tips for your Assignment
- Final Thought

THE IMPORTANCE OF PLANNING

We need to plan our classroom management as carefully as we plan our curriculum

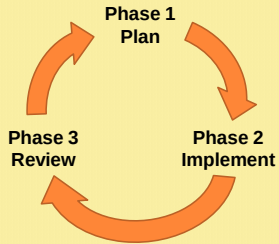
(Bill Rogers in Konza, 2004: 98)

Failure to plan is planning to fail

(Christofides, 2009)



THE PROCESS



PHASE 1: DEVELOPING A PLAN



PERSONAL PHILOSOPHY

- Start by looking at your personal philosophy in regards to *learning and teaching in general*:
 - What is important to you about teaching and learning?
 - Think about the relationship between what you teach and how you teach.
 - Consider how your beliefs etc are influenced by child development, behaviour and motivation theories. How do these impact on your teaching?

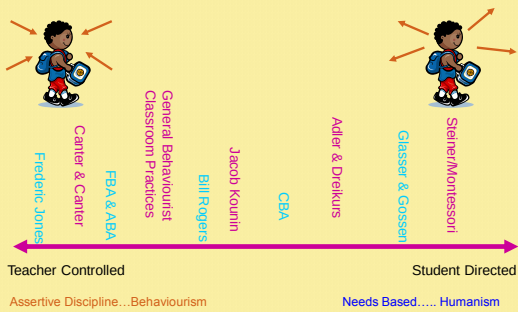
(Arthur-Kelly, 2006)

DRAWING ON KEY THEORIES

- **Aligned Approach** – Embrace one or more *non competing* theories.
- **Shifting Approach** – Embrace different theories depending on the circumstances or settings.
- **Eclectic Approach** – Selectively embrace various elements or principles from a number of theories

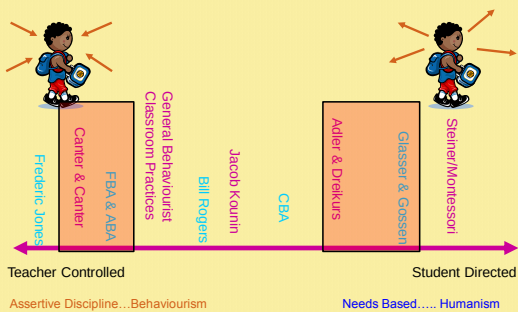
(Arthur-Kelly, 2006)

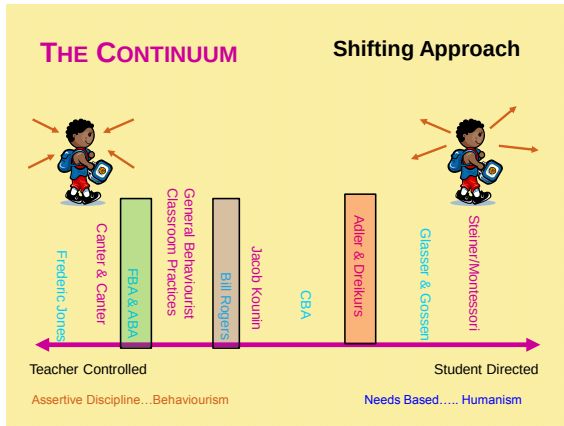
THE CONTINUUM

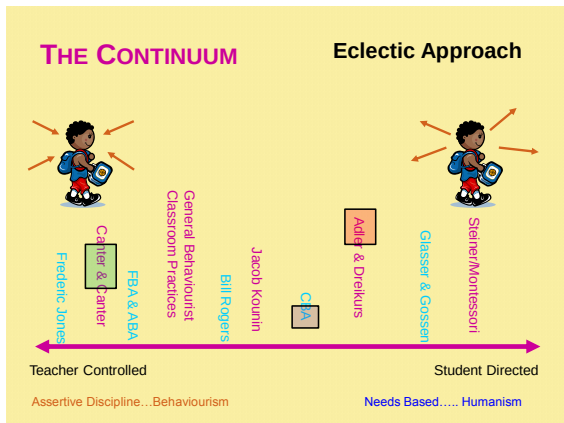


THE CONTINUUM

Aligned Approach







COMPONENTS OF PERSONAL CLASSROOM MANAGEMENT PLAN

1. Philosophy
2. Preventative Strategies
3. Responsive Strategies
4. Special cases
5. Strategies to deal with bullying
6. Crisis Plan

YOUR PLAN

- Needs to fit with DET/school guidelines
- Is a work in progress – needs to be evaluated like other areas in the curriculum.
- On practicum you need to mostly employ the existing class teacher's plan



PHILOSOPHY



- Personal beliefs about *behaviour* & education
- Is the heart & soul of **YOUR** actual management approach & strategies employed

PHILOSOPHY (CONT)

- What is your personal approach to classroom management (CM)?
 - What is your understanding about CM?
 - What is important to you about CM?
 - How does what and how you teach interrelate with your approach to CM?
- What *theories of behaviour / classroom management* have influenced your beliefs etc?
- What broader circumstances should be taken into account?

(Arthur-Kelly, 2006)

PREVENTATIVE STRATEGIES

- Rules
- Routines
- Effective Teaching Strategies
- Positive Learning Environments
 - Physical
 - Emotional



RESPONSIVE STRATEGIES

- Least - Most Intrusive steps
- Rewards/Incentives
- 4 - 6 Consequences



SPECIAL CASES

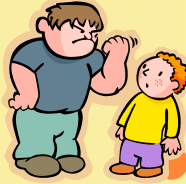


- These include students with learning difficulties or mental health issues.
- Often these students may require an Individual Behaviour Plan (IBP)
- What can you do to help these students achieve?



STRATEGIES FOR BULLYING

- Bullying should not be tolerated within our schools.
- How are you going to respond to it in your classroom?
- How does this connect with the school discipline plan?



CRISIS INTERVENTION PLAN



- What happens in an emergency?
- What procedure would you have in place to get help?

THINGS TO REMEMBER WHEN WRITING A PERSONAL CLASSROOM MANAGEMENT PLAN



REDUCING PROBLEM BEHAVIOUR-ADAPT

- Instruction
- Tasks/curriculum
- Classroom organisation
- Pace
- Directions
- Procedures

STUDENTS WITH DIFFICULT BEHAVIOUR



Respond to:

- Appropriate work
- Visual timetable
- Explicit instruction
- Quiet redirection
- Choices
- Wit & humour
- Defusion
- Frequent recognition for attempts
- Progress displayed
- Consistent consequences
- Predictable environment

STUDENTS WITH DIFFICULT BEHAVIOUR (CONT)

They ***Don't*** respond to:

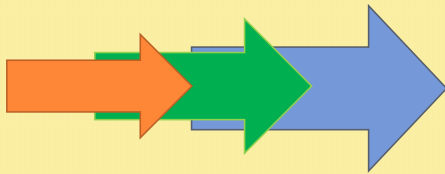
- Work that is too hard (chunk)
- Multiple chain of commands
- Sarcasm
- Anger
- Work rarely acknowledged
- Too much negative attention
- Inconsistent consequences



PHASE 2: IMPLEMENTING



IMPLEMENTING YOUR PLAN



Introductory
Period

Establishment
Period

Consolidation
Period

This can take anywhere between a few lessons and 2 school terms to fully implement depending on your class.

(Arthur-Kelly, 2006)

PHASE 3: REVIEW



REVIEWING YOUR PLAN

- Evaluate regularly
- Identify any problem areas
- Make adjustments



10 MIN BREAK



TOP TIPS FOR YOUR ASSIGNMENT

Ignore at your own risk



FORMATTING

- Should be a **TOTAL OF 6 TO 12 PAGES** including appendices.
- **Double** spaced **12pt** font
- Use headings
- Bullet points can be used (except in philosophy)

YOUR CLASSROOM MANAGEMENT PLAN

It must have:

1. **Overview of Class**
2. **Philosophy**
3. **Preventative Strategies**
4. **Responsive Strategies**
5. **Special Cases**
6. **Strategies to Deal with Bullying**
7. **Crisis Intervention Plan**
8. **References List**

OVERVIEW OF CLASS

- Imagine that you are a classroom teacher and that you need to develop a personal management plan
 - You will need to include the **stage** and the **class**
 - Some indication of number in class and any students who have special needs (Be brief, a couple of sentences)

PHILOSOPHY

- Should be at least, 1 A4 pg in length.
Maximum of 2 pgs.
- Written in prose (Paragraphs and sentences)
- Should include:
 - Your view of children and their status compared to adults
 - How children learn
 - Where does disruptive behaviour come from?
You can combine theories but they should make a coherent whole (i.e. be close on the continuum) e.g. Don't combine Glasser and Canter and Canter (too extreme).

PHILOSOPHY (CONT)

- How does it relate to DET policies, School Discipline Plan and student welfare policies.
- **Don't include a School Discipline Plan – Just refer to it briefly – a paragraph.**
- This section should have a least 5 references
(This is a minimum)
 - Behaviour theorists
 - Learning theorists
 - DET policies
 - Relevant research studies
- You should use first person as it is your philosophy.

PREVENTATIVE STRATEGIES

- You can use diagrams or dot points in this section
 - Rules
 - Routines
 - Effective teaching strategies
 - Positive learning environments (Emotional and Physical)
- References needed in this section as well.
- This section should be longer than the next section

RESPONSIVE STRATEGIES

- Least to most Intrusive steps
- Rewards/ Incentives
- 4-6 Consequences

All Strategies need to relate to theorists chosen in philosophy.

SPECIAL CASE

- Choose **a student**
- Short - **1 paragraph**
- Cover specific case of child with learning needs or mental health issues
- How are you going to cater for this student?

STRATEGIES TO DEAL WITH BULLYING

- Related to School Discipline Plan
- What system are you using?
(Reference to Bullying No way website could be useful here)

CRISIS INTERVENTION PLAN

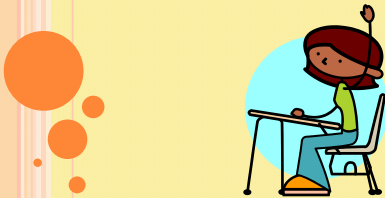
- Short 2 paragraphs.
 - One medical emergency (e.g. Fitting) &
 - One behavioural (e.g. throwing chairs).

REFERENCING AND REFERENCE LIST

- Minimum **5 References** – They should be relevant and up to date.
- DO NOT Reference Lectures** – If you want to use the information go directly to the source ie the textbook or reference cited.
- Make sure you reference properly – if it is not your own work then cite the author.
- Check with your tutor if you are unsure of how to reference.



QUESTIONS???



FINAL THOUGHT

A personal classroom management plan should not be set in stone. It should gradually evolve as you gain experience.