

CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (1 of 3)

Teacher _____ School Year _____ Room No. _____ Grade Level _____

The level of structure I anticipate establishing is (check one): ☐ High ☐ Medium ☐ Low

Guidelines for Success

Posted Rules

Attention Signal

CHAMPS Expectations for Classroom Activities and Transitions

Encouragement Procedures (See Chapter 7, Motivation, and Chapter 8, Classwide Motivation.)



CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (2 of 3)

Correction Procedures for Misbehavior (both early-stage corrections and rule violation consequences)**Beginning and Ending Routines**

1. Routine for how students will enter the room:

2. Routine for how students will be instructionally engaged while attendance is taken and for how opening business is conducted:

3. Routine for dealing with tardy students:

4. Routine for dealing with students who come to class without necessary materials:

5. Routine for dealing with students returning after an absence:

6. Routine for wrapping up at end of day/class:

7. Routine for dismissal:



