

Daily Lesson Plan for Writer's Workshop

Lesson Focus:

What is the focus of the lesson? How will I teach it?

Rationale:

Why am I teaching this lesson?

Assessment:

How will I know when my students are successful?

Prior Knowledge:

What prior knowledge do my students need in order to be successful with this lesson's focus?

Curriculum Expectations:

Which expectations will I address?

Materials/Preparation for Teaching:

What do I need to know, have, and be able to do before I can begin the lesson?

Differentiated Instruction:

How can I ensure that I am meeting the needs of all my students?

Daily Lesson Plan for Writer's Workshop (continued)

Mini-lesson – Content/Process/Product:
(10 minutes)

Status of the Class:

Independent Writing <i>Whole Group:</i>	Guided Writing <i>Small Group:</i>	Conferencing <i>Individual:</i>
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Sharing/Reflection:

*Were my students successful? Did my instructional decisions meet the needs of all students?
What worked well? What will I do differently in the future? What are my next steps?*